

Program Model for Asian Youth Center's LEAP Program

Program Goal	Target Population	Program Components and Activities	Progress Indicators
<p>The Linkages to Education & Advocacy for Probation (LEAP) youth program provides youth who are on probation (formal or informal) and who are credit deficient for high school graduation with two years of academic, vocational and support services to enable them to complete high school and be positioned for post-secondary education and employment</p> <p>Hypothesis IF AYC provides youth who are on formal or informal probation and are credit deficient for meeting high school graduation requirements with Case Management, Social Emotional Learning, Academic and Vocational Support Services over a two-year period, THEN youth will successfully complete high school and be positioned for post-secondary education and employment</p>	<p>Youth, ages 16-18 who:</p> <ul style="list-style-type: none"> • Are currently on probation (Formal or Informal) • Are credit deficient, yet have enough credits to complete high school graduation requirements within two years. • Have demonstrated readiness for change by: <ul style="list-style-type: none"> ○ Completing an application, interview; and ○ Attending an orientation (arriving on-time, engaging in dialog with the Case Worker, and completing academic and vocational assessments). 	<p>Case Management Services</p> <ul style="list-style-type: none"> • Case Workers conduct assessment & individual case planning within first 30 days and updated annually <ul style="list-style-type: none"> ○ Numeracy & Literacy Assessment (BASl) & Vocational Assessment (CA Career Zone) ○ Assessment of academic credit completion & best pathways for secondary school completion based on youth goals: <ul style="list-style-type: none"> ▪ Traditional High School Diploma ▪ Credit Recovery School ▪ HiSET Completion • CaseWorkers meet in person for 1 hour/week to monitor youth progress, to support youth to apply SELS learnings, to trouble shoot and provide support services as needed: <ul style="list-style-type: none"> ○ External Referrals to mental health, health, substance abuse, housing, and/or other services as needed ○ Barrier Removal (Transportation assistance, child care referral, school fees, etc. as needed) <p>Social Emotional Learning Services (SELS)</p> <ul style="list-style-type: none"> • Case Worker brokers/coordinates SEL services provided through co-enrollment in AYC program within the first 3 months of enrollment around: <ul style="list-style-type: none"> ○ Gender Specific Services (6 hours) using BOWNCE Curriculum, provided individually or in group over 6 weeks to address self-efficacy, problem solving skills, health and wellness issues ○ Social Learning Model (6 hours) SLM Curriculum, provided in 6-week group to develop positive behaviors ○ Anger Management (12 days, 2 hours each day) Controlling Ourselves Curriculum <p>Academic Support Services</p> <ul style="list-style-type: none"> • Case Workers provides school enrollment assistance for youth within 30 days of program enrollment • Trained tutors provide 4-8 hours of tutoring/month in basic skills based on individual academic assessment while youth are enrolled in school using Passages Novels High Interest/Low Reading Curriculum and Math XCurriculum. • Case worker meet weekly with schools to monitor attendance, academic progress & performance of youth <p>Vocational Support Services</p> <ul style="list-style-type: none"> • WIOA Employment Counselor provide job readiness training (12 hours over two days) using the East Baltimore Pipeline Job Readiness Training Curriculum with pre/post-test (3rd,6th,12th or 18th Month) • Case Worker coordinates paid work experience with on the job training (100-300 hours) through WIOA/LACYJ co-enrollment, (Job Readiness Best Practice Program) (3rd, 6th, 12th, 18th Month) <ul style="list-style-type: none"> ○ Weekly Coaching with youth participant ○ Check in with Employer at every payroll ○ Problem Solving support regarding performance issues ○ Two written performance evaluations <p>Post-Program Follow Up/Tracking</p> <ul style="list-style-type: none"> • Case Worker will make a monthly phone call to track youth progress on goals for 6 months after completing the program 	<p>Progress Indicators</p> <ul style="list-style-type: none"> • School/HiSET Enrollment • School and LEAP Attendance (80%+) • GPA of 2.0 or better • Increased credit completion for core courses or increased HiSET pretest scores • Reduced disciplinary actions in school and work • Positive/improved work performance • No re-arrest, re-incarceration <p>Program Outcomes</p> <ul style="list-style-type: none"> • High School Diploma or HiSET completion • Successful completion of paid work experience